

## LEARNING STYLES IN AUTISM CHECKLIST: Learning Differences and Emotion Regulation Challenges in Autism

*Instructions: Check the characteristics that apply and make comments on observations regarding strengths and/or weaknesses.*

*Note: Rarely will a student have all of these learning differences and emotion regulation challenges.*

<b>Learning Differences</b>	<b>Implicit Learning</b> <input type="checkbox"/> Doesn't pick up on information intuitively (needs explicit instruction) <input type="checkbox"/> Difficulty with generalization <input type="checkbox"/> Strength in rule-based learning (quick to develop routines)		<b>Examples of Observed Learning Difference(s)</b>
	<b>Sticky Visual Attention</b> <input type="checkbox"/> Narrow focus of attention <input type="checkbox"/> Difficulty disengaging and shifting attention including attending to relevant information <input type="checkbox"/> Strength in focusing on details		
	<b>Executive Function (Organization &amp; Time Management)</b> <input type="checkbox"/> Difficulty with planning, organizing, and sequencing tasks <input type="checkbox"/> Difficulty with concept of finished <input type="checkbox"/> Difficulty with transitions <input type="checkbox"/> Poor concept of time management <input type="checkbox"/> Difficulty with less structured tasks and/or environments		
	<b>Language and Auditory Processing</b> <input type="checkbox"/> Difficulty understanding verbal language <input type="checkbox"/> Difficulty with expressive communication; specify _____ <input type="checkbox"/> Concrete and literal understanding of meaning/abstract language <input type="checkbox"/> Delayed processing speed <input type="checkbox"/> Strength in visual processing		
	<b>Social Cognition</b> <input type="checkbox"/> Difficulty taking another's perspective <input type="checkbox"/> Poor understanding of social rules <input type="checkbox"/> Difficulty understanding and responding to other's emotions		
<b>Behavior and Emotion Regulation</b>	<b>Sensory and Perception Problems</b> <input type="checkbox"/> Over-responsive sensory information <input type="checkbox"/> Under-responsive to sensory information		
	<b>Signs of Anxiety, Depression, etc.</b> <input type="checkbox"/> Asking repetitive questions <input type="checkbox"/> Affected by changes or unexpected events in environment		